

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: SUBSTANCE IDENTIFICATION AND THE LAW

CODE NO. : NSA205 **SEMESTER:** THREE

PROGRAM: NATIVE COMMUNITY WORKER PROGRAM

AUTHOR: LISA PIOTROWSKI

DATE: SEPT/01 **PREVIOUS OUTLINE DATED:** SEPT/00

APPROVED:

	_____	_____
	DEAN	DATE

TOTAL CREDITS: THREE

PREREQUISITE(S):

LENGTH OF COURSE: 16 WEEKS **TOTAL CREDIT HOURS:** 45 HOURS

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For additional information, please contact Judi Maundrell
Dean of Health and Human Services
(705) 759-2554, Ext. 603/689

I. COURSE DESCRIPTION:

This course is designed to provide students with the ability to identify and understand the effects of various drugs ranging from illegal to government approved substances. The course will also introduce students to basic concepts of pharmacology. In addition the students will closely examine key components of the Controlled Drug and Substances Act, Municipal and First Nations Alcohol policies, as well as, become familiar with a number of substance/drug relevant legislation. Finally, the course will provide the students with an understanding of emergency responses to drugs.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Accurately interpret, in everyday working language, the Controlled Drug and Substances Act and the Municipal/First Nation Alcohol Policies.

Potential Elements of the Performance:

- Communicate the significance of Municipal and First Nation Alcohol Policies to community wellness, legal liability and community and individual responsibility
- Identify specific offences and penalties under the Controlled Drug and Substances Act
- Explain legal authority of police regarding drugs under the Controlled Drugs and Substances Act

2. Analyze and understand tools, stakeholders and planning of Municipal/First Nation Alcohol Policies

Potential Elements of the Performance:

- Describe the rationale for the development and implementation of alcohol policies
- Describe the availability theory and how it relates to the need for alcohol policy development
- Identify the general areas covered in Municipal/First Nation Alcohol Policies.
- Assess current Alcohol policies.

3. Identify federal and provincial legislation that addresses substance abuse issues and drug use.

Potential Elements of the Performance:

- Identify and summarize specific provincial and federal laws and/or surrounding issues that address drug use/abuse within the Canadian legal system.

4. Identify drug paraphernalia and their purposes

Potential Elements of the Performance:

- Identify a variety of drug paraphernalia and discuss their purpose in drug use.
- Distinguish the role of paraphernalia in the dependency process.

5. Classify and describe the physical and psychological effects of drugs on the individual from an addiction viewpoint.

Potential Elements of the Performance:

- Describe what pharmacology and pharmaceutical drugs are.
- Research and understand various effects of licit and illicit drugs.
- Distinguish between the trade, generic and chemical names of drugs.
- Explain, in general terms, the necessity of prescription drugs in treatment of the dually-diagnosed and the role of self-medication.

6. Become involved in creation, planning and facilitation of community education efforts in the addictions field..

7. Identify and respond appropriately to physical symptoms exhibited by a person during a drug emergency.

Potential Elements of the Performance:

- Identify unique characteristics of specific drug crisis.
- Identify and respond appropriately to physical and emotional symptoms exhibited by a person during a drug emergency

III. TOPICS:

1. Controlled Drugs and Substances Act
2. Municipal and First Nation Alcohol Policies
3. Paraphernalia; purpose and role in drug use
4. Identification of Common Licit and Illicit Drugs
5. Predisposing Factors of Addictions
6. Pharmacology - Study of Drugs and their Properties
7. Emergency Responses to Drug Crises

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Controlled Drugs and Substances Act

V. EVALUATION PROCESS/GRADING SYSTEM:

<u>Assignment/Exam</u>	<u>Worth</u>	<u>Due</u>
Research Reports (2x20%)	40%	
Report #1		Week of Oct. 22
Report #2		Week of Nov. 26
Mid-Term Exam	20%	Week of Oct. 15
Final Exam	20%	Week of Dec. 10
Community Education	10%	TBA
Presentation of Report #2	10%	Week of Nov. 26
	100%	

The **RESEARCH REPORTS** are to be typewritten with a minimum of four pages and will be presented in class. The criteria is as follows:

- V. **Report #1** - Students will select a current (within the last 365 days) issue relating to a specific piece of legislation (federal or provincial) that relates to drugs and/or drug use which includes:
- a. Background/historical information that describes the issue and the target population(s) involved.
 - b. An overview/summary of the legislation related to the issue.
 - c. At least two current media perspectives on the issue.
 - d. Impacts of the issue and possible consequences of resolution to affected communities.
 - e. Student's perspective/opinion on the legislation and the issue.
 - f. Results of survey related to the issue (at least 20 people surveyed) See instructor for details.

- Report #2** - Students will research and examine a specific drug (licit or illicit) and include the following information:
- a. The trade/generic/street name of drug and legal classification.
 - b. Describe the physical and psychological effects of the use of the drug.
 - c. Describe the physical and psychological withdrawal effects of the drug.
 - d. Identify standard routes of administration and paraphernalia associated with the drug.
 - e. Describe current prevention and treatment strategies in place for identified users of this drug.

The **MID-TERM AND FINAL EXAMS** will be composed mainly of short answer and essay questions. Students will not be allowed to retake mid-term or final exams. Rescheduling will only be permitted by the instructor with immediate notification of valid reason/situation by student involved.

For the **COMMUNITY EDUCATION** mark, students will be involved in planning and facilitating an event related to addictions. Details to be provided by instructor.

PRESENTATION OF REPORT #2: Details to be provided by instructor.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

ALL assignment must be turned in **ON TIME**. There will be a penalty for a late assignment of one mark per day for a maximum of five days. At the end of the fifth day, the instructor will no longer accept the assignment. Students who require an extension (with no late penalty) must receive approval from the instructor a minimum of two days prior to the due date.

Students are required to **attend a minimum of 60% of classes** in order to receive a passing grade in this course. Failure to attend 60% of classes will result in an immediate "R" grade regardless of marks accumulated on assignments and tests.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.

ASSIGNMENT SCHEDULE

Students may use this part of the outline to keep track of their grades.
IMPORTANT: ALWAYS KEEP A HARD COPY OR A COPY ON DISK OF YOUR
ASSIGNMENTS!

MID-TERM EXAM	WEEK OF OCT. 15, 2001	_____ /20%
RESEARCH REPORT #1	WEEK OF OCT. 22, 2001	_____ /20%
RESEARCH REPORT #2	WEEK OF NOV. 26, 2001	_____ /20%
COMMUNITY EDUCATION	TBA	_____ /10%
FINAL EXAM	WEEK OF DEC. 10, 2001	_____ /20%
PRESENTATION	WEEK OF NOV. 26, 2001	_____ /10%
STUDENT FINAL TOTAL		_____ /100